

## Dear Parents:

The entire staff of Faith Academy has the goal of establishing an atmosphere throughout the school in which children feel safe, secure, happy, and in addition, have a maximum opportunity to learn. We are confident that clearly stated and thorough classroom Assertive Discipline plans will teach our children to be responsible for their actions and make this school year a positive and motivating experience.

The plan specifies rules that cover the behaviors we expect from our students. The plan also states that students who break rules will receive negative consequences and students who follow the rules will receive positive reinforcement.

Our rules for K-3 through Grade 1 are as follows:

- 1. Follow directions the first time they are given.
- 2. Respect others. (Use of bad language and name calling is considered disrespectful.)
- 3. Keep hands, feet, and other personal objects to yourself (includes hitting, pinching, spitting and kicking).
- 4. Raise your hand for permission to speak during instruction.
- 5. Remain seated during instruction.

Four "happy faces" are posted at the beginning of each day next to each child's name. If a student chooses to break a rule, the following consequences may be given:

- verbal warning
- · time-out in the classroom
- time away in another classroom
- loss of some playtime/free play
- contact parent/note sent home
- disciplinary report filled out, sent to principal.

With each consequence a happy face will be removed as a visual reminder of the consequence. If a child repeatedly loses all happy faces, the child is sent to the principal who will determine the appropriate discipline. Suspension is possible after 3 disciplinary reports. If a child is sent home for any combination of 3 full days or 6 half days of school, that child may not be permitted to come back to school for the remainder of the school year.

Each teacher has a similar plan for classroom behavior, a copy of which will be given to you by your child's teacher.

We ask for your complete support in our efforts. Please discuss this letter with your child, sign and return the bottom portion to school.

Sincerely, Tim Skelton, Headmaster		
		Revised June, 2019
I have read and agree to support the Assertive Disci		
Parent's Signature:	Child's Name	
Date:	Grade:	

Teacher: \_\_\_\_\_